

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: emmaclark@crescentschool.co.uk.

<p>English Ms Clark</p>	<p>Please support your children's reading and encourage regular quizzing. Find opportunities to look at a range of writing and poetry and what makes them different to one another, with a particular focus on fictional writing, biographies and syllabic poetry. Help them to learn their spellings, which will be sent home after our spelling lesson on Tuesday and tested the following Tuesday. Support the correct use of punctuation and high-level vocabulary in all their writing and encourage cursive handwriting and pride in their work. This term, English homework will be set on Monday; it will usually be set on SeeSaw and should be completed in their homework books to be handed in the following day.</p>
<p>Maths Ms Clark</p>	<p>Encourage your children to learn their multiplication and division tables off by heart. Take any opportunity for mental maths e.g., money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars and explore www.mathszone.co.uk or www.topmarks.co.uk. This term, maths homework will be set on Friday and is due in on Monday; it will usually be set on SeeSaw and should be completed in their homework books. Please avoid showing your child different methods to those taught in class – if in doubt, do feel free to ask.</p>
<p>PSHE Ms Clark</p>	<p>We will be revisiting and building on the Protective Behaviours, considering how to make our school community a better place and making a start on celebrating differences, which may continue into the following term.</p>
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include introducing yourself, school equipment and the weather. We will also study the topics of where you live, places in a town and family members.</p>
<p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p>	<p>Help your child identify different liquids and solids at home. Through daily activities look at how these substances change (freezing, melting, boiling). Talk with your child about electricity and how we use this energy source for everyday living. Look at different packaging in shops and discuss how it is designed to attract consumers.</p> <p>Any use of ICT at home is super practise, especially games that develop mouse skills (painting or colouring apps are great!) or typing skills, like typing.com. There are also lots of fantastic coding and programming apps available, my favourites are Scratch, Swift Playgrounds and Hour of Code.</p>
<p>Humanities Mrs Symons</p> <p>Ms Forth</p> <p>Ms Clark</p>	<p>History: We will be studying Romans this term, particularly their invasion of Britain. Can you find out key events of this period and maybe a little of the legacy that the Romans left behind in Britain, for example, straight, long roads. Horrible Histories are a good source of factually accurate information presented in a fun way. You could either watch or read the book.</p> <p>Geography: Notice similarities in the name of places on road signs and maps. Encourage your child to watch the news regarding world natural events – particularly earthquakes.</p> <p>R.E.: This term, we will be exploring how different religions pray and reflecting on how life can be considered as a journey with different milestones. Continuing these discussions at home and within different contexts will help to deepen your child's understanding.</p>
<p>Performing & Creative Arts Mrs Barnes</p> <p>Mrs Thackway</p> <p>Miss Bowdige</p>	<p>Music: This term's topic is Ancient Egypt, so pupils can draw on knowledge from last year's history topic. Children can bring in their own instruments to use in composition and class performance activities.</p> <p>Art: We will be looking at the way symbols in art can communicate ideas and meaning about a journey. They will be creating a mixed –media piece of work, combining drawing, painting, and collage. Encourage your child to think about their route to school and what they see on the way.</p> <p>Speech and Drama: Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions.</p>

Sport Mrs McCollin Mr Adkins Miss Clarke Mrs Dowling	Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.
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Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	English	Spellings	Geography	Science	Maths
Michaelmas 2	English	Spellings	RE	Science	Maths
Plus	Reading / Speech and Drama				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

